

Summer Assignment

AP Spanish Language and Culture 2018-2019

Señora Garson (cgarson@veronaschools.org)

AP Summer Assignment

Due date: Monday, September 10th, 2018

This assignment is expected to take five hours

Required Summer Assignment

The summer assignment below is designed to maintain and to improve your skills in Spanish in order to prepare you for AP Spanish this coming fall. Completion of the assignment will directly impact your success in the course as these are similar tasks that will frequently be required of you throughout the course of the year. I strongly encourage you to try to adhere to the suggested due dates so that you can practice the language throughout the entire summer. Remember that practice is the pathway to success. It is important to immerse yourself in the language on a daily basis so that you won't lose it. The assignment *will be graded for completion and will be worth 50 points (10 points per section) on the homework category in genesis. One (1) extra homework point will be awarded to students who email me the assignment on or before the suggested due date.*

Honor Code

College students are required to abide by an honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the college community. I expect the same commitment to honor from you, as a member of a college-level course. What this means is that you are expected to complete all assignments on your own, ***without consulting native-speakers or translation devices of any kind.*** Your work should represent what you are capable of doing using resources such as *grammar books, notes online resources and/or a dictionary.* If you are not sure about how to utilize an original source without plagiarizing, please see me and I can give you tips. I do not expect your production of Spanish to be without error at this level. Translation devices are prohibited at all times. Anyone found in violation of these policies will be subjected to disciplinary action. You are to do your summer work independently.

Parte I:

Suggested date of completion: on or before 6/29/2018

- Write a journal entry (12-14 sentences) that describes various aspects in your life. You may choose to talk about things such as your personality, school life, extracurricular activities, responsibilities or chores outside of school, family, etc. Grammatical concepts to review: present tense, present perfect tense, pronouns and pronoun placement, gustar and verbs like gustar
- Look for an article on [BBC Mundo](#) or [El País](#) about a current event happening in a Spanish-speaking region. Provide the link to the article and write a brief summary (5-7 sentences) of the article in your OWN WORDS.

Parte II:

Suggested date of completion: on or before 7/13/2018

- Write me a letter (12-14 sentences) about how your summer is going so far. Write about what you've done so far, a fun thing you've done and something you are looking forward to for the rest of the summer. Grammatical concepts to review: perfect tenses, preterite, simple future or future tense.
- Listen to the following audio and write a brief summary (5-7 sentences) about the information presented in the audio. Prevenir los contagios en el Mundial de 2018 <https://news.un.org/es/audio/2018/05/1434671>

Parte III:

Suggested date of completion: on or before 7/30/2018

- Write me a letter (12-14 sentences) about the following school year in regards to Spanish. What do you hope to learn? What are you looking forward to? What do you think you will find challenging? What are some suggestions or recommendations you have for me for our AP course? Grammar to review: subjunctive mood
- Listen to the following audio, and write a brief summary (5-7 sentences) about the information presented in the audio. [Más urbanización audio](#)

Parte IV:

Suggested date of completion: on or before 8/10/2017

- **Write a journal entry (10-14 sentences) about your childhood. What did you do as a child? What were some of your favorite games, books, or activities? What is your most memorable experience from your childhood?**

Grammar to review: preterite vs. imperfect

- **Listen to the following audio and write a brief summary (5-7 sentences) about the information presented in the audio. (Mejor energías renovables que gas)**

[Audio](#)

Parte V:

Suggested date of completion: on or before 8/30/2017

- **Write a letter (10-14 sentences) to an incoming freshman about how to be a good high school student. Provide instructions on what he/she needs to do to be a successful student, tell him/her what extra-curricular activities they should get involved in and why, etc.**

Grammar to review: imperative mood

- **Look for an article on [BBC Mundo](#) or [El País](#) that presents a cultural aspect or way of life in a Spanish-speaking region. Provide the link to the article and write a brief summary (5-7 sentences) of the article.**

Other practice to help prepare for AP Spanish:

Grammar: This assignment is not required, but rather to help you “brush up” on tenses and concepts that may still be causing you trouble or ones in which you need more practice. You should know how to form each tense as well as when to use each one. A lot of these grammar concepts tend to emerge quite frequently throughout the year. The following websites may be helpful to practice these grammar points.

- o Present tense
- o Preterit tense (including clue words that trigger the preterit)
- o Imperfect tense (including clue words that trigger the imperfect)
- o Perfect tenses (present perfect, pluperfect, future perfect, conditional perfect and present perfect subjunctive)
- o Ser vs. estar
- o Progressive tenses (present/imperfect/future)
- o Future
- o Conditional
- o Present subjunctive
- o Commands (tú, ud, uds, and nosotros)
- o Por vs. para
- o Pronouns and pronoun placement (including double object pronouns)
- o Gustar and verbs like gustar
- o Question words

Grammar Websites:

<http://www.aprenderespanol.org/>

www.studyspanish.com

www.conjuguemos.com

<https://personal.colby.edu/~bknelson/SLC/>

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

http://spanish.about.com/od/writtenspanish/Write_in_Spanish.htm
<http://www.studyspanish.com/accents/rules.htm>

Listening & Reading: Listen to Spanish music. Download songs and different types of music from different genres. Look up new artists online and learn their songs. Also browse through and listen to Spanish-speaking radio stations such as 93.1, 96.3, or 97.9. Videos are great resources for listening to Spanish. While watching your favorite movie or TV show on Netflix, select to hear or watch it in Spanish. You can do the same with news and/or sports on Spanish-speaking channels, such as Univisión or Telemundo.

Websites:

These websites provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

<http://broadcast-live.com/television/spanish.html>
<http://www.prensaescrita.com/> Prensa escrita

<http://cnnespanol.cnn.com/> CNN en español

<http://www.elmundo.es/> - El mundo.es

<http://www.bbc.co.uk/mundo/> - BBC en español

<http://www.nacion.com/> - La Nación

<http://www.univision.com/> - Univisión

<http://www.unmultimedia.org/radio/spanish/> - Radio Naciones Unidas (U.N. Radio)